

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	35	2	0	18	15	6%	0%	51%	43%	68	80	
0004	MATH	MA	36	1	4	24	7	3%	11%	67%	19%	60	69	
0004	LANGUAGE ARTS	LA	36	2	3	19	12	6%	8%	53%	33%	67	79	
0004	SCIENCE	SC	35	1	2	21	11	3%	6%	60%	31%	66	78	
0004	SOCIAL STUDIES	SS	36	1	3	16	16	3%	8%	44%	44%	68	80	
0008	READING	RD	35	1	2	26	6	3%	6%	74%	17%	60	68	
0008	MATH	MA	35	3	4	18	10	9%	11%	51%	29%	62	72	
0008	LANGUAGE ARTS	LA	35	2	2	26	5	6%	6%	74%	14%	59	66	
0008	SCIENCE	SC	35	1	4	20	10	3%	11%	57%	29%	65	76	
0008	SOCIAL STUDIES	SS	35	2	2	22	9	6%	6%	63%	26%	65	76	
Disaggregation: Students Without Disabilities														
0004	READING	RD	32	0	0	17	15	0%	0%	53%	47%	71	84	
0004	MATH	MA	32	0	3	22	7	0%	9%	69%	22%	63	73	
0004	LANGUAGE ARTS	LA	32	0	1	19	12	0%	3%	59%	38%	71	84	
0004	SCIENCE	SC	31	0	1	19	11	0%	3%	61%	35%	68	81	
0004	SOCIAL STUDIES	SS	32	0	1	15	16	0%	3%	47%	50%	71	84	
0008	READING	RD	32	1	1	24	6	3%	3%	75%	19%	61	70	
0008	MATH	MA	32	2	3	17	10	6%	9%	53%	31%	64	75	
0008	LANGUAGE ARTS	LA	32	0	2	25	5	0%	6%	78%	16%	60	68	
0008	SCIENCE	SC	32	1	3	18	10	3%	9%	56%	31%	66	77	
0008	SOCIAL STUDIES	SS	32	2	2	19	9	6%	6%	59%	28%	66	77	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	15	0	0	9	6	0%	0%	60%	40%	68	80
0004	READING	M	RD	20	2	0	9	9	10%	0%	45%	45%	67	79
0004	MATH	F	MA	16	1	2	10	3	6%	12%	62%	19%	59	67
0004	MATH	M	MA	20	0	2	14	4	0%	10%	70%	20%	61	70
0004	LANGUAGE ARTS	F	LA	16	1	2	8	5	6%	12%	50%	31%	68	81
0004	LANGUAGE ARTS	M	LA	20	1	1	11	7	5%	5%	55%	35%	66	78
0004	SCIENCE	F	SC	16	1	1	8	6	6%	6%	50%	38%	65	76
0004	SCIENCE	M	SC	19	0	1	13	5	0%	5%	68%	26%	66	78
0004	SOCIAL STUDIES	F	SS	16	0	3	6	7	0%	19%	38%	44%	66	77
0004	SOCIAL STUDIES	M	SS	20	1	0	10	9	5%	0%	50%	45%	69	82
0008	READING	F	RD	15	0	1	12	2	0%	7%	80%	13%	59	67
0008	READING	M	RD	20	1	1	14	4	5%	5%	70%	20%	60	69
0008	MATH	F	MA	15	0	2	9	4	0%	13%	60%	27%	64	74
0008	MATH	M	MA	20	3	2	9	6	15%	10%	45%	30%	62	71
0008	LANGUAGE ARTS	F	LA	15	0	0	13	2	0%	0%	87%	13%	63	73

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	20	2	2	13	3	10%	10%	65%	15%	55	59	
0008	SCIENCE	F	SC	15	0	2	9	4	0%	13%	60%	27%	66	77	
0008	SCIENCE	M	SC	20	1	2	11	6	5%	10%	55%	30%	64	75	
0008	SOCIAL STUDIES	F	SS	15	0	1	10	4	0%	7%	67%	27%	68	81	
0008	SOCIAL STUDIES	M	SS	20	2	1	12	5	10%	5%	60%	25%	62	72	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	31	2	0	16	13	6%	0%	52%	42%	67	79	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	32	0	4	21	7	0%	12%	66%	22%	61	70	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	32	1	3	18	10	3%	9%	56%	31%	66	78	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	31	0	2	20	9	0%	6%	65%	29%	66	78	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	32	1	2	15	14	3%	6%	47%	44%	68	80	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	31	0	1	25	5	0%	3%	81%	16%	61	70	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	31	1	4	16	10	3%	13%	52%	32%	64	75	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	31	2	1	24	4	6%	3%	77%	13%	59	66	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	31	0	3	18	10	0%	10%	58%	32%	66	78	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	31	0	2	20	9	0%	6%	65%	29%	67	79	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	30	2	0	13	15	7%	0%	43%	50%	69	82	
0004	MATH	MA	31	0	3	21	7	0%	10%	68%	23%	63	73	
0004	LANGUAGE ARTS	LA	31	1	3	16	11	3%	10%	52%	35%	68	80	
0004	SCIENCE	SC	30	0	2	18	10	0%	7%	60%	33%	68	80	
0004	SOCIAL STUDIES	SS	31	1	2	13	15	3%	6%	42%	48%	68	81	
0008	READING	RD	33	1	2	24	6	3%	6%	73%	18%	60	69	
0008	MATH	MA	33	3	3	17	10	9%	9%	52%	30%	64	74	
0008	LANGUAGE ARTS	LA	33	2	2	24	5	6%	6%	73%	15%	59	66	
0008	SCIENCE	SC	33	1	2	20	10	3%	6%	61%	30%	66	78	
0008	SOCIAL STUDIES	SS	33	2	1	21	9	6%	3%	64%	27%	66	77	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	50	6	8	22	14	12%	16%	44%	28%	60	68	
0004	MATH	MA	49	5	12	28	4	10%	24%	57%	8%	54	57	
0004	LANGUAGE ARTS	LA	50	7	7	23	13	14%	14%	46%	26%	60	69	
0004	SCIENCE	SC	50	1	4	34	11	2%	8%	68%	22%	63	73	
0004	SOCIAL STUDIES	SS	49	3	8	21	17	6%	16%	43%	35%	63	73	
0008	READING	RD	59	4	13	26	16	7%	22%	44%	27%	59	67	
0008	MATH	MA	59	6	5	36	12	10%	8%	61%	20%	59	66	
0008	LANGUAGE ARTS	LA	59	8	4	41	6	14%	7%	69%	10%	56	62	
0008	SCIENCE	SC	59	5	10	32	12	8%	17%	54%	20%	59	66	
0008	SOCIAL STUDIES	SS	59	8	10	32	9	14%	17%	54%	15%	57	63	
0011	READING	RD	47	7	6	22	12	15%	13%	47%	26%	58	64	
0011	MATH	MA	47	6	1	31	9	13%	2%	66%	19%	57	63	
0011	LANGUAGE ARTS	LA	47	8	6	27	6	17%	13%	57%	13%	53	56	
0011	SCIENCE	SC	44	7	3	23	11	16%	7%	52%	25%	59	67	
0011	SOCIAL STUDIES	SS	47	3	8	27	9	6%	17%	57%	19%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	44	4	4	22	14	9%	9%	50%	32%	63	73	
0004	MATH	MA	43	3	10	26	4	7%	23%	60%	9%	55	59	
0004	LANGUAGE ARTS	LA	44	4	4	23	13	9%	9%	52%	30%	63	73	
0004	SCIENCE	SC	44	1	3	29	11	2%	7%	66%	25%	64	74	
0004	SOCIAL STUDIES	SS	43	2	5	19	17	5%	12%	44%	40%	66	77	
0008	READING	RD	55	2	12	26	15	4%	22%	47%	27%	60	69	
0008	MATH	MA	55	3	5	35	12	5%	9%	64%	22%	60	69	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	55	5	4	40	6	9%	7%	73%	11%	58	64	
0008	SCIENCE	SC	55	2	10	32	11	4%	18%	58%	20%	60	68	
0008	SOCIAL STUDIES	SS	55	5	10	32	8	9%	18%	58%	15%	58	64	
0011	READING	RD	45	5	6	22	12	11%	13%	49%	27%	59	67	
0011	MATH	MA	45	4	1	31	9	9%	2%	69%	20%	59	66	
0011	LANGUAGE ARTS	LA	45	7	5	27	6	16%	11%	60%	13%	54	58	
0011	SCIENCE	SC	42	7	2	22	11	17%	5%	52%	26%	60	68	
0011	SOCIAL STUDIES	SS	45	2	7	27	9	4%	16%	60%	20%	60	68	
Disaggregation: Students With Disabilities														
0004	READING	RD	6	2	4	0	0	33%	67%	0%	0%	34	23	
0004	MATH	MA	6	2	2	2	0	33%	33%	33%	0%	41	34	
0004	LANGUAGE ARTS	LA	6	3	3	0	0	50%	50%	0%	0%	37	27	
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	54	58	
0004	SOCIAL STUDIES	SS	6	1	3	2	0	17%	50%	33%	0%	43	37	
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	23	3	1	10	9	13%	4%	43%	39%	65	76	
0004	READING	M	RD	26	3	6	12	5	12%	23%	46%	19%	56	61	
0004	MATH	F	MA	22	4	3	13	2	18%	14%	59%	9%	54	57	
0004	MATH	M	MA	26	1	9	14	2	4%	35%	54%	8%	53	55	
0004	LANGUAGE ARTS	F	LA	23	2	3	9	9	9%	13%	39%	39%	66	77	
0004	LANGUAGE ARTS	M	LA	26	4	4	14	4	15%	15%	54%	15%	56	61	
0004	SCIENCE	F	SC	23	1	2	14	6	4%	9%	61%	26%	64	74	
0004	SCIENCE	M	SC	26	0	2	19	5	0%	8%	73%	19%	62	71	
0004	SOCIAL STUDIES	F	SS	22	3	1	8	10	14%	5%	36%	45%	65	76	
0004	SOCIAL STUDIES	M	SS	26	0	7	12	7	0%	27%	46%	27%	62	71	
0008	READING	F	RD	27	1	5	18	3	4%	19%	67%	11%	58	65	
0008	READING	M	RD	31	3	8	8	12	10%	26%	26%	39%	59	66	
0008	MATH	F	MA	27	2	2	18	5	7%	7%	67%	19%	58	65	
0008	MATH	M	MA	31	4	3	17	7	13%	10%	55%	23%	60	68	
0008	LANGUAGE ARTS	F	LA	27	3	0	20	4	11%	0%	74%	15%	59	66	
0008	LANGUAGE ARTS	M	LA	31	5	4	20	2	16%	13%	65%	6%	55	59	
0008	SCIENCE	F	SC	27	2	4	19	2	7%	15%	70%	7%	57	63	
0008	SCIENCE	M	SC	31	3	6	12	10	10%	19%	39%	32%	60	68	
0008	SOCIAL STUDIES	F	SS	27	3	6	16	2	11%	22%	59%	7%	56	61	
0008	SOCIAL STUDIES	M	SS	31	5	4	15	7	16%	13%	48%	23%	57	63	
0011	READING	F	RD	23	1	1	17	4	4%	4%	74%	17%	60	69	
0011	READING	M	RD	24	6	5	5	8	25%	21%	21%	33%	55	59	
0011	MATH	F	MA	23	1	1	19	2	4%	4%	83%	9%	58	65	
0011	MATH	M	MA	24	5	0	12	7	21%	0%	50%	29%	56	61	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	23	0	2	16	5	0%	9%	70%	22%	62	71	
0011	LANGUAGE ARTS	M	LA	24	8	4	11	1	33%	17%	46%	4%	46	43	
0011	SCIENCE	F	SC	23	0	2	15	6	0%	9%	65%	26%	67	79	
0011	SCIENCE	M	SC	21	7	1	8	5	33%	5%	38%	24%	50	50	
0011	SOCIAL STUDIES	F	SS	23	0	1	18	4	0%	4%	78%	17%	64	75	
0011	SOCIAL STUDIES	M	SS	24	3	7	9	5	12%	29%	38%	21%	54	58	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	46	6	7	19	14	13%	15%	41%	30%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	45	5	10	26	4	11%	22%	58%	9%	54	57	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	46	6	7	20	13	13%	15%	43%	28%	61	70	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	46	1	3	32	10	2%	7%	70%	22%	64	74	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	45	3	6	19	17	7%	13%	42%	38%	64	75	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	58	4	13	25	16	7%	22%	43%	28%	59	66	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	58	6	5	35	12	10%	9%	60%	21%	59	66	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	58	8	4	40	6	14%	7%	69%	10%	56	62
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	58	5	10	31	12	9%	17%	53%	21%	59	66
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	58	8	10	31	9	14%	17%	53%	16%	56	62
0011	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	42	7	4	20	11	17%	10%	48%	26%	57	63
0011	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	42	6	1	27	8	14%	2%	64%	19%	56	61
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	42	7	5	26	4	17%	12%	62%	10%	53	56
0011	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	40	6	3	21	10	15%	8%	52%	25%	60	68
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	2	8	24	8	5%	19%	57%	19%	59	67
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	22	5	5	8	4	23%	23%	36%	18%	53	56
0004	MATH		MA	21	4	8	9	0	19%	38%	43%	0%	45	41
0004	LANGUAGE ARTS		LA	22	5	7	8	2	23%	32%	36%	9%	52	53
0004	SCIENCE		SC	22	1	3	15	3	5%	14%	68%	14%	58	65
0004	SOCIAL STUDIES		SS	21	2	6	8	5	10%	29%	38%	24%	57	63
0008	READING		RD	27	4	6	14	3	15%	22%	52%	11%	51	52
0008	MATH		MA	27	6	2	16	3	22%	7%	59%	11%	53	56
0008	LANGUAGE ARTS		LA	27	6	3	15	3	22%	11%	56%	11%	53	55

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	27	4	6	15	2	15%	22%	56%	7%	52	53	
0008	SOCIAL STUDIES	SS	27	8	5	14	0	30%	19%	52%	0%	46	42	
0011	READING	RD	9	4	0	4	1	44%	0%	44%	11%	45	41	
0011	MATH	MA	9	4	0	5	0	44%	0%	56%	0%	45	40	
0011	LANGUAGE ARTS	LA	9	3	1	5	0	33%	11%	56%	0%	47	44	
0011	SCIENCE	SC	9	1	1	6	1	11%	11%	67%	11%	55	60	
0011	SOCIAL STUDIES	SS	9	1	3	4	1	11%	33%	44%	11%	51	52	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	28	1	3	14	10	4%	11%	50%	36%	66	77	
0004	MATH	MA	28	1	4	19	4	4%	14%	68%	14%	59	66	
0004	LANGUAGE ARTS	LA	28	2	0	15	11	7%	0%	54%	39%	66	78	
0004	SCIENCE	SC	28	0	1	19	8	0%	4%	68%	29%	66	78	
0004	SOCIAL STUDIES	SS	28	1	2	13	12	4%	7%	46%	43%	68	80	
0008	READING	RD	32	0	7	12	13	0%	22%	38%	41%	66	78	
0008	MATH	MA	32	0	3	20	9	0%	9%	62%	28%	64	74	
0008	LANGUAGE ARTS	LA	32	2	1	26	3	6%	3%	81%	9%	60	68	
0008	SCIENCE	SC	32	1	4	17	10	3%	12%	53%	31%	66	77	
0008	SOCIAL STUDIES	SS	32	0	5	18	9	0%	16%	56%	28%	66	78	
0011	READING	RD	38	3	6	18	11	8%	16%	47%	29%	61	70	
0011	MATH	MA	38	2	1	26	9	5%	3%	68%	24%	60	69	
0011	LANGUAGE ARTS	LA	38	5	5	22	6	13%	13%	58%	16%	55	60	
0011	SCIENCE	SC	35	6	2	17	10	17%	6%	49%	29%	60	68	
0011	SOCIAL STUDIES	SS	38	2	5	23	8	5%	13%	61%	21%	60	69	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	34	8	8	15	3	24%	24%	44%	9%	51	51	
0004	MATH	MA	33	7	5	19	2	21%	15%	58%	6%	51	51	
0004	LANGUAGE ARTS	LA	34	4	7	21	2	12%	21%	62%	6%	54	57	
0004	SCIENCE	SC	34	5	4	18	7	15%	12%	53%	21%	59	66	
0004	SOCIAL STUDIES	SS	34	5	5	19	5	15%	15%	56%	15%	55	60	
0008	READING	RD	24	3	1	20	0	12%	4%	83%	0%	53	56	
0008	MATH	MA	24	1	4	15	4	4%	17%	62%	17%	55	60	
0008	LANGUAGE ARTS	LA	24	1	5	17	1	4%	21%	71%	4%	54	57	
0008	SCIENCE	SC	24	1	0	20	3	4%	0%	83%	12%	59	67	
0008	SOCIAL STUDIES	SS	24	3	2	18	1	12%	8%	75%	4%	53	56	
Disaggregation: Students Without Disabilities														
0004	READING	RD	31	5	8	15	3	16%	26%	48%	10%	53	56	
0004	MATH	MA	30	6	5	17	2	20%	17%	57%	7%	52	53	
0004	LANGUAGE ARTS	LA	31	3	6	20	2	10%	19%	65%	6%	55	60	
0004	SCIENCE	SC	31	4	3	17	7	13%	10%	55%	23%	60	69	
0004	SOCIAL STUDIES	SS	31	5	4	17	5	16%	13%	55%	16%	55	60	
0008	READING	RD	23	2	1	20	0	9%	4%	87%	0%	55	59	
0008	MATH	MA	23	1	3	15	4	4%	13%	65%	17%	55	60	
0008	LANGUAGE ARTS	LA	23	1	4	17	1	4%	17%	74%	4%	54	58	
0008	SCIENCE	SC	23	1	0	19	3	4%	0%	83%	13%	59	66	
0008	SOCIAL STUDIES	SS	23	2	2	18	1	9%	9%	78%	4%	54	58	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	15	5	1	9	0	33%	7%	60%	0%	47	45	
0004	READING	M	RD	19	3	7	6	3	16%	37%	32%	16%	53	56	
0004	MATH	F	MA	14	3	4	7	0	21%	29%	50%	0%	45	41	
0004	MATH	M	MA	19	4	1	12	2	21%	5%	63%	11%	54	57	
0004	LANGUAGE ARTS	F	LA	15	3	2	10	0	20%	13%	67%	0%	54	57	
0004	LANGUAGE ARTS	M	LA	19	1	5	11	2	5%	26%	58%	11%	54	57	
0004	SCIENCE	F	SC	15	2	3	8	2	13%	20%	53%	13%	55	59	
0004	SCIENCE	M	SC	19	3	1	10	5	16%	5%	53%	26%	62	71	
0004	SOCIAL STUDIES	F	SS	15	3	3	9	0	20%	20%	60%	0%	48	46	
0004	SOCIAL STUDIES	M	SS	19	2	2	10	5	11%	11%	53%	26%	60	69	
0008	READING	F	RD	17	1	1	15	0	6%	6%	88%	0%	55	60	
0008	READING	M	RD	7	2	0	5	0	29%	0%	71%	0%	49	49	
0008	MATH	F	MA	17	0	2	11	4	0%	12%	65%	24%	58	64	
0008	MATH	M	MA	7	1	2	4	0	14%	29%	57%	0%	49	48	
0008	LANGUAGE ARTS	F	LA	17	0	2	14	1	0%	12%	82%	6%	56	62	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	7	1	3	3	0	14%	43%	43%	0%	47	44	
0008	SCIENCE	F	SC	17	1	0	14	2	6%	0%	82%	12%	58	64	
0008	SCIENCE	M	SC	7	0	0	6	1	0%	0%	86%	14%	64	74	
0008	SOCIAL STUDIES	F	SS	17	2	1	13	1	12%	6%	76%	6%	54	58	
0008	SOCIAL STUDIES	M	SS	7	1	1	5	0	14%	14%	71%	0%	51	52	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	30	7	6	14	3	23%	20%	47%	10%	52	53	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	29	4	5	18	2	14%	17%	62%	7%	53	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	30	2	6	20	2	7%	20%	67%	7%	56	62	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	30	3	4	17	6	10%	13%	57%	20%	60	68	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	30	3	4	18	5	10%	13%	60%	17%	57	63	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	18	2	1	15	0	11%	6%	83%	0%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	18	1	3	10	4	6%	17%	56%	22%	57	63	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	18	1	4	12	1	6%	22%	67%	6%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	18	0	0	15	3	0%	0%	83%	17%	62	72
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	18	2	2	13	1	11%	11%	72%	6%	53	56
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	13	3	3	6	1	23%	23%	46%	8%	49	49
0004	MATH		MA	13	3	1	9	0	23%	8%	69%	0%	49	49
0004	LANGUAGE ARTS		LA	13	2	2	9	0	15%	15%	69%	0%	53	55
0004	SCIENCE		SC	13	4	1	5	3	31%	8%	38%	23%	56	62
0004	SOCIAL STUDIES		SS	13	3	1	7	2	23%	8%	54%	15%	52	54
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	21	5	5	9	2	24%	24%	43%	10%	51	51
0004	MATH		MA	20	4	4	10	2	20%	20%	50%	10%	51	51
0004	LANGUAGE ARTS		LA	21	2	5	12	2	10%	24%	57%	10%	55	60
0004	SCIENCE		SC	21	1	3	13	4	5%	14%	62%	19%	60	69
0004	SOCIAL STUDIES		SS	21	2	4	12	3	10%	19%	57%	14%	57	63
0008	READING		RD	20	3	0	17	0	15%	0%	85%	0%	53	56
0008	MATH		MA	20	1	4	11	4	5%	20%	55%	20%	55	60

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	LANGUAGE ARTS	LA	20	1	5	13	1	5%	25%	65%	5%	52	54
0008	SCIENCE	SC	20	1	0	16	3	5%	0%	80%	15%	60	68
0008	SOCIAL STUDIES	SS	20	2	2	15	1	10%	10%	75%	5%	54	58

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	0	1	3	2	0%	17%	50%	33%	60	68	
0008	MATH	MA	6	1	1	3	1	17%	17%	50%	17%	54	57	
0008	LANGUAGE ARTS	LA	6	1	0	5	0	17%	0%	83%	0%	57	63	
0008	SCIENCE	SC	6	1	0	5	0	17%	0%	83%	0%	55	59	
0008	SOCIAL STUDIES	SS	6	0	1	5	0	0%	17%	83%	0%	64	74	
Disaggregation: Students Without Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	6	0	1	3	2	0%	17%	50%	33%	60	68	
0008	MATH		MA	6	1	1	3	1	17%	17%	50%	17%	54	57	
0008	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	57	63	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	6	1	0	5	0	17%	0%	83%	0%	55	59	
0008	SOCIAL STUDIES	SS	6	0	1	5	0	0%	17%	83%	0%	64	74	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	40	1	3	25	11	2%	8%	62%	28%	64	74	
0004	MATH	MA	40	4	4	28	4	10%	10%	70%	10%	58	64	
0004	LANGUAGE ARTS	LA	40	4	5	19	12	10%	12%	48%	30%	61	70	
0004	SCIENCE	SC	40	1	1	24	14	2%	2%	60%	35%	66	78	
0004	SOCIAL STUDIES	SS	40	1	2	21	16	2%	5%	52%	40%	68	81	
0008	READING	RD	29	3	2	19	5	10%	7%	66%	17%	59	66	
0008	MATH	MA	29	3	2	20	4	10%	7%	69%	14%	55	60	
0008	LANGUAGE ARTS	LA	29	2	5	21	1	7%	17%	72%	3%	54	58	
0008	SCIENCE	SC	29	0	3	17	9	0%	10%	59%	31%	64	75	
0008	SOCIAL STUDIES	SS	29	0	2	22	5	0%	7%	76%	17%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	37	1	3	22	11	3%	8%	59%	30%	65	76	
0004	MATH	MA	37	2	4	27	4	5%	11%	73%	11%	59	67	
0004	LANGUAGE ARTS	LA	37	2	5	18	12	5%	14%	49%	32%	63	73	
0004	SCIENCE	SC	37	1	1	22	13	3%	3%	59%	35%	66	78	
0004	SOCIAL STUDIES	SS	37	0	2	20	15	0%	5%	54%	41%	69	82	
0008	READING	RD	27	1	2	19	5	4%	7%	70%	19%	61	70	
0008	MATH	MA	27	1	2	20	4	4%	7%	74%	15%	57	63	
0008	LANGUAGE ARTS	LA	27	0	5	21	1	0%	19%	78%	4%	55	60	
0008	SCIENCE	SC	27	0	1	17	9	0%	4%	63%	33%	66	78	
0008	SOCIAL STUDIES	SS	27	0	2	20	5	0%	7%	74%	19%	64	74	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	21	1	1	14	5	5%	5%	67%	24%	62	72
0004	READING	M	RD	19	0	2	11	6	0%	11%	58%	32%	65	76
0004	MATH	F	MA	21	0	3	16	2	0%	14%	76%	10%	59	66
0004	MATH	M	MA	19	4	1	12	2	21%	5%	63%	11%	55	60
0004	LANGUAGE ARTS	F	LA	21	1	3	9	8	5%	14%	43%	38%	64	75
0004	LANGUAGE ARTS	M	LA	19	3	2	10	4	16%	11%	53%	21%	58	65
0004	SCIENCE	F	SC	21	0	1	14	6	0%	5%	67%	29%	66	78
0004	SCIENCE	M	SC	19	1	0	10	8	5%	0%	53%	42%	67	79
0004	SOCIAL STUDIES	F	SS	21	0	2	13	6	0%	10%	62%	29%	64	75
0004	SOCIAL STUDIES	M	SS	19	1	0	8	10	5%	0%	42%	53%	73	86
0008	READING	F	RD	14	1	0	11	2	7%	0%	79%	14%	62	72
0008	READING	M	RD	15	2	2	8	3	13%	13%	53%	20%	55	60
0008	MATH	F	MA	14	1	0	10	3	7%	0%	71%	21%	62	72
0008	MATH	M	MA	15	2	2	10	1	13%	13%	67%	7%	49	49
0008	LANGUAGE ARTS	F	LA	14	0	1	12	1	0%	7%	86%	7%	60	68

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	15	2	4	9	0	13%	27%	60%	0%	49	49	
0008	SCIENCE	F	SC	14	0	1	8	5	0%	7%	57%	36%	68	80	
0008	SCIENCE	M	SC	15	0	2	9	4	0%	13%	60%	27%	62	71	
0008	SOCIAL STUDIES	F	SS	14	0	1	11	2	0%	7%	79%	14%	62	72	
0008	SOCIAL STUDIES	M	SS	15	0	1	11	3	0%	7%	73%	20%	64	74	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	38	1	3	24	10	3%	8%	63%	26%	63	73	
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	38	4	4	26	4	11%	11%	68%	11%	58	64	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	38	4	5	17	12	11%	13%	45%	32%	61	70	
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	38	1	1	23	13	3%	3%	61%	34%	66	78	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	38	1	2	20	15	3%	5%	53%	39%	68	80	
0008	READING	White, Non-Hispanic	RD	29	3	2	19	5	10%	7%	66%	17%	59	66	
0008	MATH	White, Non-Hispanic	MA	29	3	2	20	4	10%	7%	69%	14%	55	60	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	29	2	5	21	1	7%	17%	72%	3%	54	58	
0008	SCIENCE	White, Non-Hispanic	SC	29	0	3	17	9	0%	10%	59%	31%	64	75	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	29	0	2	22	5	0%	7%	76%	17%	63	73	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	39	1	3	24	11	3%	8%	62%	28%	64	74
0004	MATH	MA	39	4	3	28	4	10%	8%	72%	10%	58	64
0004	LANGUAGE ARTS	LA	39	4	4	19	12	10%	10%	49%	31%	62	71
0004	SCIENCE	SC	39	1	1	23	14	3%	3%	59%	36%	66	78
0004	SOCIAL STUDIES	SS	39	1	1	21	16	3%	3%	54%	41%	68	81
0008	READING	RD	26	2	2	17	5	8%	8%	65%	19%	60	69
0008	MATH	MA	26	2	2	18	4	8%	8%	69%	15%	56	62
0008	LANGUAGE ARTS	LA	26	2	3	20	1	8%	12%	77%	4%	55	60
0008	SCIENCE	SC	26	0	2	15	9	0%	8%	58%	35%	66	77
0008	SOCIAL STUDIES	SS	26	0	0	21	5	0%	0%	81%	19%	66	78

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0011	READING		RD	74	6	13	39	16	8%	18%	53%	22%	59	66
0011	MATH		MA	74	8	5	48	13	11%	7%	65%	18%	58	65
0011	LANGUAGE ARTS		LA	74	2	14	47	11	3%	19%	64%	15%	58	65
0011	SCIENCE		SC	74	6	5	56	7	8%	7%	76%	9%	59	66
0011	SOCIAL STUDIES		SS	74	2	9	48	15	3%	12%	65%	20%	60	69
Disaggregation: Students Without Disabilities														
0011	READING		RD	67	3	11	38	15	4%	16%	57%	22%	61	70
0011	MATH		MA	67	5	4	45	13	7%	6%	67%	19%	60	68
0011	LANGUAGE ARTS		LA	67	1	11	44	11	1%	16%	66%	16%	60	68
0011	SCIENCE		SC	67	4	5	51	7	6%	7%	76%	10%	59	67
0011	SOCIAL STUDIES		SS	67	1	9	42	15	1%	13%	63%	22%	62	71
Disaggregation: Students With Disabilities														
0011	READING		RD	7	3	2	1	1	43%	29%	14%	14%	39	30
0011	MATH		MA	7	3	1	3	0	43%	14%	43%	0%	45	40
0011	LANGUAGE ARTS		LA	7	1	3	3	0	14%	43%	43%	0%	45	40
0011	SCIENCE		SC	7	2	0	5	0	29%	0%	71%	0%	48	46
0011	SOCIAL STUDIES		SS	7	1	0	6	0	14%	0%	86%	0%	51	52
Disaggregation: Gender														
0011	READING	F	RD	37	1	6	21	9	3%	16%	57%	24%	62	72
0011	READING	M	RD	37	5	7	18	7	14%	19%	49%	19%	55	60
0011	MATH	F	MA	37	5	2	25	5	14%	5%	68%	14%	55	60
0011	MATH	M	MA	37	3	3	23	8	8%	8%	62%	22%	61	70
0011	LANGUAGE ARTS	F	LA	37	0	4	26	7	0%	11%	70%	19%	61	70
0011	LANGUAGE ARTS	M	LA	37	2	10	21	4	5%	27%	57%	11%	55	59

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	SCIENCE	F	SC	37	2	4	27	4	5%	11%	73%	11%	60	68	
0011	SCIENCE	M	SC	37	4	1	29	3	11%	3%	78%	8%	56	62	
0011	SOCIAL STUDIES	F	SS	37	0	5	23	9	0%	14%	62%	24%	63	73	
0011	SOCIAL STUDIES	M	SS	37	2	4	25	6	5%	11%	68%	16%	59	67	
Disaggregation: Racial/Ethnic Origin															
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	67	6	10	37	14	9%	15%	55%	21%	59	67	
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	67	7	4	44	12	10%	6%	66%	18%	59	66	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	67	2	11	44	10	3%	16%	66%	15%	59	66	
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	67	5	4	52	6	7%	6%	78%	9%	59	67	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	67	2	9	42	14	3%	13%	63%	21%	60	69	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	10	4	2	4	0	40%	20%	40%	0%	42	35	

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			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	MATH	MA	10	3	0	7	0	30%	0%	70%	0%	48	46	
0011	LANGUAGE ARTS	LA	10	0	6	4	0	0%	60%	40%	0%	47	44	
0011	SCIENCE	SC	10	1	0	9	0	10%	0%	90%	0%	51	52	
0011	SOCIAL STUDIES	SS	10	1	1	7	1	10%	10%	70%	10%	54	58	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	64	2	11	35	16	3%	17%	55%	25%	62	71	
0011	MATH	MA	64	5	5	41	13	8%	8%	64%	20%	60	68	
0011	LANGUAGE ARTS	LA	64	2	8	43	11	3%	12%	67%	17%	60	68	
0011	SCIENCE	SC	64	5	5	47	7	8%	8%	73%	11%	59	67	
0011	SOCIAL STUDIES	SS	64	1	8	41	14	2%	12%	64%	22%	62	71	